**Sociology**

Geoff Findley

Please read the following carefully, and sign and print your name at the end.

Have a parent/guardian sign it as well, because I will collect it for your first grade.

Contact Info

Email: [geoffrey.findley@bvsd.org](mailto:geoffrey.findley@bvsd.org)

Twitter: @findlesticks

Website: classwithfindley.weebly.com

Rooms: Classroom (C-109) Office (C-121)

Office Hours/Off Periods: 4th and 7th Period

Materials (come prepared with these everyday)

Laptops/Computers/Tablets

Journal/Notebook (College Ruled) – Specifically for this class!

Binder/Folder with loose leaf paper (for handouts and materials)

Writing Utensils (Blue and Black ink)

Flash Drive/Memory Stick \*Not required but useful to have\*

Class Expectations

“Respect is not something you can ask for, buy, or borrow. Respect is what you earn from each other.” Unknown

1. **Respect yourself, others, and the teacher.**

- Show respect at all times

- Respect others property (especially the school’s)

- Always use appropriate language

“You’re not obligated to win. You’re obligated to keep trying to do the best you can every day.” Marian Edelman

2. **Put forth maximum effort at all times.**

- Always do your best work

- Put learning ahead of good grades

- Place QUALITY/CONCERN ahead of JUST GETTING BY/DONE

“The future belongs to those who prepare for it.” R.W. Emerson

3. **Be prepared for class**

- Be on time ready to learn

- Have everything you will need

- Stay organized

“Learning is an experience. Everything else is just information” A. Einstein

4. **Pay attention, participate, and ask questions**

- Be engaged, ask a question if you have one (chances are somebody else has the same one)

“Great teachers make great students and great students make great teachers” G. Findley

5. **Preserve a positive learning environment**

- Actions that interfere/distract from teaching/learning will not be tolerated

“You cannot escape the responsibility of tomorrow, by evading it today.” A. Lincoln

6. **Take responsibility for yourself and your actions**

- If you mess up, own it

- Take responsibility for your missed work/class (be proactive - not reactive)

- Be responsible for yourself (pick up your messes)

- Bad days happen, let me know and we can deal accordingly

Class Rules/Policies

1. Absences – Class is important and it is expected that you will be here. Life does happen, so when you are gone make sure you know what you missed. I’ll help you at the appropriate time (off periods/down time – not during class). Use your classmates and my website as resources.

*Excused Absences* – Work missed due to excused absences will be due 1 week from date of absence. Assignments due on the day of an absence will be due the first day upon returning to school. Exams/Quizzes missed need to be made up within 1weeks time (arranged with Mr. Findley). Extensions/accomidations can be given after speaking with Mr. Findley.

*Unexcused Absences* - Work missed due to an unexcused absence cannot receive full credit. Late/missing work will be accepted at the discretion of the teacher. Large projects and tests have absolute due dates and unexcused absences on these days may result in the loss of credit.

*Late Work – Assignments submitted after the due date may receive ½ credit. No late work will be accepted during the final 2 weeks of each semester.*

2. Electronics – Electronics in the classroom are a privilege and not a right. The use of technology in the classroom is expected to be for academic purposes. Abuse of this expectation can result in the loss of electronics. Cell phone use will be highly monitored and if Mr. Findley feels you are being disrespectful/unreasonable with your use of your cell phone I will take your phone until the end of the period. Continued problems with cell phones will result in your phone being given to administration until the end of the day.

3. Food and Beverages – Food and beverages will be allowed in class, but again this is a privilege and not a right. Make sure you are considerate of others and clean up after yourself, or these privileges will be revoked.

4. Academic Integrity – Students must maintain at all time high personal standards of integrity and honesty. Unacceptable behavior includes and is not limited to: plagiarism, misrepresentation, copying, etc. If I suspect anything inappropriate in this realm, credit can be partially or fully lost on the assignment/task in question.

Grading

Your grade will be calculated according to Standards Based Grading. The emphasis if this type of system is that the student actually demonstrates knowledge of content. It is important that you “play by the rules” (participate, turn in work, etc.) but the focus is on what you truly learn.

*Progress Towards Standards (85%)*

- Assessments (Summative) = 50%

- Final projects, written tests, written reports/essays, quizzes, Socratic seminars, etc.

*Test corrections are allowed if the individual test score is at or below 79%. Test corrections will only be accepted within 2 weeks of test date. Corrections are ¼ point per question; highest attainable “corrected” grade is 80%.*

- Assignments (Formative) = 35%

- Notes, classwork, study guides, etc.

*Effective Learner Skills (15%)*

- Daily Learning

- Participation, attendance, group work, homework, etc.

Students Name (Printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Students Name (Signed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parents Name (Signed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_